Happiness And Public Policy Theory Case Studies And Implications Hardcover

Case Studies and Theory Development in the Social SciencesControl Theory in the Practice of Reality TherapyUnderstanding Case Study ResearchCombining Case Study Designs for Theory BuildingCase Theory in Business and ManagementApplications of Case Study ResearchCase Study Analysis in the ClassroomCase Studies in ControlLinking Theory to PracticeCase Studies in Interdisciplinary Research Theory & Practice in Clinical Social WorkCase Study Research in Educational SettingsProgram Evaluation Theory and PracticeCase Study ResearchCase Studies in Couples TherapyMeasurement Theory in ActionCase Studies Through the Health Care ContinuumEBOOK: Introducing Qualitative Research in Psychology 4eBattlefields of KnowledgeEBOOK: Introducing Qualitative Research in Psychology Alexander L. George Naomi Glasser Malcolm Tight Lakshmi Balachandran Nair Evert Gummesson Robert K. Yin Renee W. Campoy Stanko Strmčnik Frances K. Stage Allen F. Repko Jerrold R. Brandell Michael Bassey Robert K. Yin David K. Carson Kenneth S Shultz Nancy Lowenstein Carla Willig Norman Long Carla Willig Case Studies and Theory Development in the Social Sciences Control Theory in the Practice of Reality Therapy Understanding Case Study Research Combining Case Study Designs for Theory Building Case Theory in Business and Management Applications of Case Study Research Case Study Analysis in the Classroom Case Studies in Control Linking Theory to Practice Case Studies in Interdisciplinary Research Theory & Practice in Clinical Social Work Case Study Research in Educational Settings Program Evaluation Theory and Practice Case Study Research Case Studies in Couples Therapy Measurement Theory in Action Case Studies Through the Health Care Continuum EBOOK: Introducing Qualitative Research in Psychology 4e Battlefields of Knowledge EBOOK: Introducing Qualitative Research in Psychology Alexander L. George Naomi Glasser Malcolm Tight Lakshmi Balachandran Nair Evert Gummesson Robert K. Yin Renee W. Campoy Stanko Strmčnik Frances K. Stage Allen F. Repko Jerrold R. Brandell

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the use of case studies to build and test theories in political science and the other social sciences has increased in recent years many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies this text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology it argues that case studies statistical methods and formal models are complementary rather than competitive the book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy relevant theories it offers three major contributions to case study methodology an emphasis on the importance of within case analysis a detailed discussion of process tracing and development of the concept of typological theories case studies and theory development in the social sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science as well as to those designing new research projects and will contribute greatly to the broader debate about scientific methods

dr william glasser s bestselling theories of reality therapy and control theory are put into action in a series of fascinating case studies each case shows successful resolutions to help therapists learn how these treatments compliment each other

written in an accessible and jargon free style this book provides a comprehensive student friendly guide to the nature and use of case study research whether as part of a more substantial study or as the foundation for a self contained smaller project case studies provide viable and valuable alternatives to conducting large scale research grounded in both theory and practice this book sets out not only the key debates and ethical issues surrounding case study research but also focuses specifically on the work of others and how you can understand use and write about secondary data as the basis for your own research project with tips examples and extensive discussion of real world case studies from a variety of social science and other disciplines tight illustrates the kinds of research to which case studies can be applied topics include types of case studies advantages and disadvantages to using case studies the meaning and value of case study research the use of case studies in different disciplines and research designs whether you want to know how to access and use the case studies of others or understand the methods behind conducting your own case study research this book will take you

through every step of the process

by introducing a series of archetypical and sequenced case study designs including suitable real and fictional examples this book provides concrete guidance to social science instructors and researchers in designing conducting and critically engaging with rigorous case studies

case theory in business and management takes a fresh and expansive approach to case study research viewing the topic through the lenses of real world complexity and introducing the case theory concept an expanded version of case study research which includes both methodology and the types of results that emerge

written to augment the author's earlier extremely successful volume case study research design and methods the new edition of this applications book presents and discusses new case studies from a wide array of topics offering a variety of examples or applications of case study research methods these applications demonstrate specific techniques or principles that are integral to the case study method through these practical applications the reader is able to identify solutions to problems encountered during this type of research

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective

problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

case studies in control presents a framework to facilitate the use of advanced control concepts in real systems based on two decades of research and over 150 successful applications for industrial end users from various backgrounds in successive parts the text approaches the problem of putting the theory to work from both ends theoretical and practical the first part begins with a stress on solid control theory and the shaping of that theory to solve particular instances of practical problems it emphasizes the need to establish by experiment whether a model derived solution will perform properly in reality the second part focuses on real industrial applications based on the needs and requirements of end users here the engineering approach is dominant but with theoretical input of varying degree depending on the particular process involved following the illustrations of the progress that can be made from either extreme of the well known theory practice divide the text proceeds to a third part related to the development of tools that enable simpler use of advanced methods a need only partially met by available commercial products each case study represents a self contained unit that shows an experimental application of a particular method a practical solution to an industrial problem or a toolkit that makes control design and implementation easier or more efficient among the applications presented are wastewater treatment manufacturing of

electrical motors temperature control of blow moulding burn protective garments quality assessment and rapid prototyping written by contributors with a considerable record of industrially applied research case studies in control will encourage interaction between industrial practitioners and academic researchers and be of benefit to both helping to make theory realistic and practical implementation more thorough and efficacious advances in industrial control aims to report and encourage the transfer of technology in control engineering the rapid development of control technology has an impact on all areas of the control discipline the series offers an opportunity for researchers to present an extended exposition of new work in all aspects of industrial control

organized into two major sections setting the stage for case study and the case studies themselves this book is intended for use with other materials for student affairs preparation courses it links student affairs knowledge with practicality enabling student personnel to project themselves into different situations and gain an understanding of how they might perform case study analysis is also used as a means to bring realism face to face with theory presented in these case studies are the settings characters facts and statement of events for both short and long term issues which may be faced by student personnel professionals

this book then is intended as a stand alone volume that 1 demonstrates the need for using an explicitly interdisciplinary approach to problems that span multiple disciplines 2 applies interdisciplinary theory and best practices to a particular set of problems 3 shows the importance of first creating common ground among conflicting expert views before performing integration and 4 produces new understandings of these problems that are practical purposeful and deeply informed by disciplinary expertise

today s clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever widening domain of responsibility to overcome them theory and practice in clinical social work is the authoritative handbook for social work clinicians and graduate social work students that keeps pace with rapid social changes and presents carefully devised methods models and techniques for responding to the needs of an increasingly diverse clientele following an overview of the principal frameworks for clinical practice including systems theory behavioral and cognitive theories psychoanalytic theory and neurobiological theory the book goes on to present the major social crises problems and new populations the social work clinician confronts each day theory and practice in clinical social work includes 29 original chapters many with carefully crafted and detailed

clinical illustrations by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations collectively these leading authors have treated nearly every conceivable clinical population in virtually every practice context using a full array of treatment approaches and modalities included in this volume are chapters on practice with adults and children clinical social work with adolescents family therapy and children s treatment groups other chapters focus on social work with communities affected by disasters and terrorism clinical case management cross cultural clinical practice psychopharmacology practice with older adults and mourning and loss the extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike

this book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice several different kinds of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial examples of each of these the book develops the author's recent advocacy of fuzzy generalization readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods each stage is underpinned by the concepts of trustworthiness and respect for persons structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered this will be a valuable text for students undertaking masters and doctorates in education as well as staff in university departments of education and teachers carrying out small scale research projects

taking a unique approach to case studies research specifically that case studies are a useful tool for hypothesis testing on social phenomena yin introduces the research professional or graduate student to the case study method he shows the reader how to use the case study method as a research strategy and demonstrates its utility through short vignettes that illustrate important techniques the revised edition of this landmark volume includes a description of the role of theory in designing case studies and generalizing from the results as well as a new discussion of the method for determining the number of case studies to use in a multiple case study

this up to date highly readable theory based and application oriented book fills a crucial void in literature on couple therapy few

books in the couple therapy market bridge the gap between theory and practice texts tend to lean in one direction or the other either emphasizing theory and research with little practical application or taking a cookbook approach that describes specific techniques and interventions that are divorced from any conceptual or theoretical base however couples therapy requires a high degree of abstract conceptual thinking as well as ingenuity inventiveness and skill on the part of the therapist case studies in couples therapy blends the best of all worlds clinical applications with challenging and diverse couples that have been derived from the most influential theories and models in couples and family therapy all written by highly experienced and respected voices in the field in case studies in couples therapy readers will grasp the essentials of major theories and approaches in a few pages and then see how concepts and principles are applied in the work of well known clinicians the case studies incorporate a wide variety of couples from diverse backgrounds in a number of different life situations it is simultaneously narrow including specific processes and interventions applied with real clients and broad clearly outlining a broad array of theories and concepts in scope and the interventions in it are directly linked to theoretical perspectives in a clear and systematic way students and clinicians alike will find the theoretical overview sections of each chapter clear and easy to follow and each chapter's thorough descriptions of effective practical interventions will give readers a strong sense of the connections between theory and practice

this book helps readers apply testing and measurement theories featuring 22 self standing modules instructors can pick and choose the ones that are most appropriate for their course each module features an overview of a measurement issue and a step by step application of that theory best practices provide recommendations for ensuring the appropriate application of the theory practical questions help students assess their understanding of the topic while the examples allow them to apply the material using real data two cases in each module depict typical dilemmas faced when applying measurement theory followed by questions to ponder to encourage critical examination of the issues noted in the cases each module contains exercises some of which require no computer access while others involve the use of spss to solve the problem the book s website houses the accompanying data sets and more the book also features suggested readings a glossary of the key terms and a continuing exercise that incorporates many of the steps in the development of a measure of typical performance updated throughout to reflect recent changes in the field the new edition also features a new co author michael zickar who updated the advanced topics and added the new module on generalizability theory module 22 expanded coverage of reliability modules 5 6 and exploratory and confirmatory factor analysis modules 18 19 to help

readers interpret results presented in journal articles expanded resources instructors will now find suggested answers to the book s questions and exercises detailed worked solutions to the exercises and powerpoint slides students and instructors can access the spss data sets additional exercises the glossary and website references that are helpful in understanding psychometric concepts part 1 provides an introduction to measurement theory and specs for scaling and testing and a review of statistics part 2 then progresses through practical issues related to text reliability validation meta analysis and bias part 3 reviews practical issues related to text construction such as the development of measures of maximal performance ctt item analysis test scoring developing measures of typical performance and issues related to response styles and guessing the book concludes with advanced topics such as multiple regression exploratory and confirmatory factor analysis item response theory irt irt applications including computer adaptive testing and differential item functioning and generalizability theory ideal as a text for any psychometrics testing and measurement or multivariate statistics course taught in psychology education marketing and management professional researchers in need of a quick refresher on applying measurement theory will also find this an invaluable reference

the extensively updated second edition of case studies through the health care continuum a workbook for the occupational therapy student is a versatile resource that focuses on assisting students through the use of case studies through these 34 cases students learn about the many possible choices in the clinical decision making process and how these different choices can lead to many equally successful outcomes case studies through the health care continuum second edition by nancy lowenstein and patricia halloran encompasses new and revised case studies across the health care continuum from early intervention to older adults these cases involve situations that students might encounter during their interventions and require them to think about issues that might occur to disrupt their original intervention plan inside case studies through the health care continuum second edition new questions on theory and evidence will allow students to think of theory driven and evidence based practice concepts as well as search the literature to support their interventions care was also taken to avoid using a specific frame of reference or theoretical model to enable instructors to use various frames of reference and theories with different cases new to the second edition each case allows the student to consider the client's occupations performance patterns performance skills client factors contexts and environments case studies are now formatted around an occupational profile and an analysis of occupation adhering to the aota's occupational therapy practice framework language pediatric case studies increased number of community case studies case study on primary care an emerging

practice area in occupational therapy case studies involving complex conditions not just one condition case studies through the health care continuum a workbook for the occupational therapy student second edition is a valuable learning tool for any occupational therapy or occupational therapy assistant student as it provides a way to put theories and clinical reasoning into practice through the use of case studies

introducing qualitative research in psychology is a vital resource for students new to qualitative psychology it explains when each qualitative research method should be used the procedures and techniques involved and any limitations associated with such research throughout the new edition material has been re organized and updated to reflect developments in the field while carla willig s style of writing popular with students and lecturers alike remains unchanged key features of the new edition include two new chapters one on metasynthesis and one on pluralism in qualitative research a broadening the visual methodologies chapter to include other non linguistic methods of data collection that engage with the physical environment such as the walking interview and object elicitation information and analysis on innovative dissemination methods such as performances and exhibitions expanded coverage of the core question what makes qualitative research research including clear explanations of the key tenets of the scientific method but it s not as simple as all that boxes at the end of each chapter where more complex issues theoretical critiques and conceptual challenges are raised this title is supported by an online learning centre which includes an array of extra resources for both students and instructors this book is a vital resource and a valuable reference both for those new to research and for those looking to further develop their skills and knowledge of qualitative research in psychology nollaig frost adjunct professor school of applied psychology university college cork ireland this exceptionally well written text deserves a place in every psychology researcher s toolkit regardless of their career stage benjamin gardner reader in social psychology king s college london uk readers of this text will find it to be accessible and comprehensive it will enable many people to become confident in conducting their own qualitative research alex bridger senior lecturer in critical social psychology university of huddersfield uk carla willig is professor of psychology at city university of london uk she is the author of numerous bestselling books for psychology students and is widely admired for her friendly practical approach to writing and to teaching

originally published in 1992 this book is an original contribution to overcoming the impasse of totalizing theories in the sociology of

development by arguing for an actor oriented approach to the analysis of social change such an approach entails the development of theoretically grounded methods of research that allow for the elucidation of actors interpretations and strategies and of how these interlock through processes of negotiation and accommodation it places the subjects of development workers entrepreneurs government officials traders but also development practitioners and researchers at the centre of the stage and rejects linear deterministic and simple empiricist thinking and practice although primarily addressed to a sociological anthropological and development studies audience the book will also be of interest to scholars students and practitioners in political science communication studies human geography and qualitative research methodology

why use qualitative research in psychology how is qualitative research in psychology carried out what are the major debates and unresolved issues surrounding this form of research introducing qualitative research in psychology is a vital resource for students new to qualitative psychology it offers a clear introduction to the topic by taking eight different approaches to qualitative methods and explaining when each one should be used the procedures and techniques involved and any limitations associated with such research throughout the new edition material has been re organized and updated to reflect developments in the field while carla willig s style of writing popular with students and lecturers alike remains unchanged together with wider coverage of conceptual issues and epistemological theoretical challenges in qualitative research this third edition boasts three new methods chapters thematic analysis narrative analysis and visual methodologies three additional chapters on qualitative research design data collection the role of interpretation and putting together a research proposal will be invaluable to students and researchers during conceptual preparation this edition contains more interactive exercises and discussion points in order to help students understand what they are learning as well as three qualitative research reports written by students the third edition is supported by a new online learning centre openup co uk willig with resources for lecturers and students with contributions from sarah jane dryden caroline silcock and joanna silver all students of qualitative research in psychology will find a wealth of information in carla willig s book with its expanded sections and detailed consideration of concepts techniques and applications of qualitative research the interactive approach taken in this book is ably supported by extensive research examples as usual with carla willig s clear and detailed writing style this book will give both new and existing researchers the opportunity to think clearly about their use of qualitative research and its methods dr nollaig frost senior lecturer psychology middlesex university uk a tour de force from an expert guide which grounds students in the lexicon of qualitative psychology before explicating a range of major methodologies students will appreciate many worked examples and will be stimulated by the coverage of contemporary innovations issues and debates an invaluable textbook professor brendan gough institute of health and wellbeing leeds metropolitan university uk in just over a decade carla willig s book has become one of the key introductory texts in the field many of my students and supervisees have enjoyed reading it finding complex issues and debates have been explained in an accessible manner this latest edition includes helpful advice on writing a research proposal some newer research methods and discussion about the future of qualitative research in addition there are new chapters on epistemology and interpretation which i think my students will find particularly valuable as these are often the most challenging topics when one is new to qualitative research dr david harper reader in clinical psychology university of east london uk once again carla willig has produced a wonderfully clear account of how and why qualitative methods ought be used to answer psychological questions not only does willig examine key theories ethics and debates surrounding the use and interpretation of qualitative data she shows us how to do it step by step with a tremendous sense of balance and integrity this new edition covers some of the more recent debates in qualitative research contains new examples of how to design carry out and approach analysis in qualitative methods and lots of useful questions that researchers ask themselves along the way my students have used willig s writings on qualitative methods for many years as they can understand and engage with it there is simply no other equivalent text in psychology to rival willig s her clarity conviction and sheer brilliance in putting difficult ideas on methods into plain language is something students in psychology will relish for a very long time to come paula reavey professor of psychology london south bank university uk in writing this text originally carla willig argued that unlike quantitative research where the aim is to follow a set of rules and get them right qualitative research is more about having adventures from the start it sounds a lot more fun and certainly a lot more interesting and it was students and lecturers alike appreciate its lively practical approach its very clear and elegant writing its use of clever examples of students own work and its lucid explanations of the theory underpinning methods and methodologies this new third edition is a real triumph it s more comprehensive and it s bang up to date with three additional new chapters more examples of student projects and overall an even more systematic approach it is in my view the most approachable and person friendly text around introducing qualitative research in psychology and a great opportunity to boldly go have adventures and really get to grips with doing qualitative research wendy stainton rogers professor emerita faculty of health and social care the open university uk

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